



Annual Report 2025

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**"Education gives meaning to the
promise of equality."**

- Thuli Madonsela

A WORD FROM THE OUTGOING & INCOMING CHAIRPERSONS

We are pleased to share reflections from both our outgoing and incoming Chairperson, recognising the leadership that has shaped our journey and the vision that will guide us into the future.

Outgoing Chairperson

Honoring the past, Embracing the future.

When I took over as Chairperson of the Bitou 10 Education and Development Foundation (B10F), I made one promise: "No - fee must never mean no future". I kept that promise but not because of me, but because of us. Together we turned this Foundation into a delivery vehicle. We rolled out several projects at the schools and completed them.

I want to recognize the leadership of our Board of Directors who governed without pay, our donors and sponsors who supported us during challenging times, volunteers, school principals and staff, who are the real heroes of the organisation.

Today I am the outgoing Chairperson and that is the right thing as institutions must be bigger than individuals.

It is an honour to welcome Dianne Kloka-Speight as the new Chairperson – "You are not inheriting a broken ship, you are

inheriting an organisation with financial integrity, committed partnerships and strategic direction.

But you are also inheriting the hard truth - our work is not done.

I am stepping down as Chairperson but not stepping away, I will remain a friend of this organisation.

Douglas Baartman

"Children are our greatest treasure. They are our future."

- Nelson Mandela

Incoming Chairperson

It is both an honour and a privilege to continue serving B10F in my new role as Chairperson. Having been involved with the organisation as a Board Member since 2019 and having witnessed first-hand the positive impact of its projects, I am deeply committed to advancing its mission of improving educational outcomes and expanding opportunities for learners in the Bitou community.

I firmly believe that education is the cornerstone of empowerment. It provides individuals with the knowledge, skills and confidence to shape their own futures, while also strengthening families and communities. Investing in education is therefore one of the most effective ways to create lasting social and economic change.

As Chairperson, I look forward to working closely with my fellow Board Members, staff, donors, partners and community stakeholders to build on the Foundation's achievements. Together, we remain committed to mobilising resources that support teaching and learning, addressing barriers to educational success, and creating pathways for learners to realise their full potential.

On behalf of the Board, I extend my sincere appreciation to the staff and all our stakeholders. Your continued support and commitment enable us to make a meaningful difference in the lives of young people across our community, and I look forward to building on this strong foundation in the years ahead.

As we look to the future, we do so with optimism and determination. We remain focused on strengthening our projects, expanding our reach, and ensuring that every learner in the Bitou community has access to opportunities that enable them to learn, grow and thrive.

Dianne Kloka-Speight



D. Baartman, D. Kloka-Speight

"Education is the most powerful weapon which you can use to change the world."

- Nelson Mandela

MESSAGE FROM THE MANAGER

Reflecting on 2025, I am filled with gratitude. I am reminded that our work is about so much more than numbers - it is about people, stories, and the brighter future we are building together.

This year has been a remarkable journey. None of it would have been possible without our incredible community of donors, supporters, volunteers, partners, stakeholders, Directors, and staff. Your belief in our mission is the fuel that keeps us moving forward, and I am deeply grateful to have you walking this journey with me.

Some of our successes in 2025 included:

- **Literacy Development:** We successfully rolled out our literacy projects: Reading and English and TIME (Together In My Education) Projects in six primary schools, providing additional English and Afrikaans support to Foundation Phase (Grade R to Grade 3) learners.

Our annual Bitou Spelling Stars challenges, presented in partnership with the Bitou Municipal Libraries, brought together learners from 11 WCED (Western Cape Education Department) primary and high schools, competing in English, Afrikaans, and isiXhosa across Grades 1 to 9.

- **Mathematics Development:** Our Mathematics Resource Project,

delivered in partnership with Janette Jooste, WCED Senior District Advisor, equipped Foundation Phase teachers across eight primary schools with practical resources and training to strengthen numeracy teaching. The project, was completed over three years, on one grade level each year and left a legacy in participating schools.

- **Youth Development:** Our pilot Life Skills Project guided and supported Grade 9 learners at one WCED high school to make healthy and informed decisions for their subject choices in Grade 10.

- **Technology for e-Education:** The Technology for Teaching Project equipped three schools with a

dedicated computer laboratory assistant and software to enhance computer literacy skills and to strengthen overall academic performance in various learning areas. Eager learners accessed their computer labs after contact time to complete assignments and tertiary study applications.

- **Mandela Day Initiative:** The Grade R playground at one primary school received a facelift. The play equipment was repaired, repainted, and restored, bringing joy, happy faces, and big smiles all round!

We are making a real difference, one step at a time.

With heartfelt thanks,
Sooneela Naina



Directors & Staff End of Year Breakfast

ABOUT THE FOUNDATION

VISION

A community in which all learners are equally empowered through learning

MISSION

We exist to provide resources to enrich teaching, inspire learning, and enhance educational opportunities for all learners in the Bitou community.

VALUES

Our value system is based on:

- **Respect**, treating all people with dignity and respect
- **Responsiveness**, responding to the needs of our beneficiaries
- **Lifelong Learning**, striving for excellence through continual learning
- **Innovation**, embracing continuous improvement through creativity and change
- **Integrity**, creating an ethical environment by being honest and honouring social, financial and environmental responsibilities

STRATEGIC FOCUS AREAS

Our programmes focus on four strategic areas:

- **Literacy Development** - developing the literacy levels of learners.
- **Mathematics Development** - improving the mathematics achievement of learners; generating an interest in mathematics among learners; and enhancing the quality of the teaching in mathematics.
- **Technology for e-education** – improving the performance of learners through e-learning opportunities.
- **Youth Development** - developing the abilities for adaptive and positive behaviour among learners.

STRATEGIC GOALS

Our strategic goals are to:

- Support access to quality basic education for learners.
- Support educators in ensuring that learners exceed and continuously improve and performance in the Systemic and Matric assessments.
- Equip management, teachers, educators, and support staff in their efforts to provide inclusive and effective education.
- Equip teachers and education managers with skills in the effective and innovative use of information technology.
- Assist in the development of effective school management and governance.
- Support the development of learning environments that enhance effective teaching and learning.
- Engage educators, professionals, volunteers and donors in the development and resourcing of programmes that meet the core needs of learners.
- Work collaboratively with the WCED, the Bitou Municipality, and other organisations.
- Secure the required resources to meet the needs of beneficiaries.

OUR BOARD MEMBERS

READ MORE

The Foundation is governed by a Board of Directors comprising a mix of school principals and community members. The 2025 Board members were:

Douglas Baartman:
Chairperson/Director

Mlulami Faleni:
Director

Ruby Chetty:
Director

Barbara Price-Hughes:
Treasurer

Colin Wildeman:
Director

Vijay Moodley:
Director

Dianne Kloka-Speight:
Director

Siposetu Kungeka:
Director

Juan Jullies:
Director



Our Board of Directors

OUR BENEFICIARIES

We serve the schools in the greater Bitou Local Municipality area, focusing on the no-fee WCED government schools.



**"Learning never
exhausts the mind."**

- Leonardo da Vinci

OUR WORK IN 2025

In 2025, we implemented seven projects, continued our tradition to implement a Mandela Day Initiative and participated in three other initiatives

1. Reading and English Project

The Reading and English Project, managed and implemented by Pippa Ford in partnership with B10F, marked its eleventh year of supporting Foundation Phase learners at Kwanokuthula Primary School through targeted reading intervention and personalised tuition. Focusing on phonemic awareness, phonics, fluency, vocabulary and comprehension, the project continued to strengthen English language skills through explicit instruction, ongoing assessment and individual support for learners requiring additional intervention.

The project also continues to foster a love of reading by providing learners with weekly access to library books and distributing Literacy Packs every two weeks to all Grade 3 learners at Kwanokuthula and Phakamisani Primary Schools. The dedication of volunteer tutors remained central to the project's success, providing encouragement and individual support that enriched the learning experience.

• IMPACT

Through targeted intervention, weekly library access and the distribution of Literacy Packs to 350 Grade 3 learners, the project continued to strengthen literacy skills while fostering a lifelong love of reading among Foundation Phase learners.



Games

2. TIME (Together in my Education) Project

The TIME (Together In My Education) Project, implemented in partnership with Wordworks, continued to strengthen early literacy and numeracy skills among Grade R and Grade 1 learners at four schools in the Bitou area. Building on the established home-based programme, the Foundation continued its structured after-school intervention, providing targeted support in Afrikaans Home Language and numeracy through engaging, CAPS - (Curriculum Assessment Policy Statements) aligned activities.

The programme equipped learners with essential foundation skills while encouraging greater confidence, participation and a love of learning. Parents were supported through information sessions and take-home resources, reinforcing the connection between learning at school and at home.

• IMPACT

223 learners and 50 parents participated in the programme, with assessment results demonstrating improved literacy and numeracy skills, as well as growing confidence in the classroom.



S. de Villiers - WCED Circuit 4 Manager

3. Bitou Spelling Stars

Bitou Spelling Stars continued to promote literacy and language excellence among learners across the Bitou region in 2025. Presented in partnership with the Bitou Municipality Libraries, the competition engaged learners from all eleven WCED schools in English, Afrikaans and isiXhosa Home Language and First Additional Language categories.

Open to learners from Grades 1 to 9, the competition provided a platform to strengthen spelling, reading and comprehension skills while building confidence through healthy academic competition. The initiative concluded with an awards ceremony celebrating the achievements of learners, teachers and schools, recognising excellence across all language categories.

• IMPACT

179 learners from 11 WCED schools participated in the 2025 competition, strengthening literacy skills, promoting multilingualism and celebrating academic achievement through a community-wide partnership between schools, libraries and the Bitou 10 Foundation.



*isiXhosa (Home Language) Gr. 2-7 SASFIN
Trophy winner - Kwanokuthula Primary School
L. Lutywantsi, S. de Villiers, T. Twala*



*English (Home Language) Gr. 1-7 SASFIN
Trophy winner - Plettenberg Bay Primary
School. S. de Villiers; Mr. Koekemoer*



*Afrikaans (Home Language) Gr. 8-9 J. MAREE
Trophy winners - Wittedrift High School and
Plettenberg Bay Secondary School. R. Fouché
S. de Villiers, J. Jullies*



*English (First Additional Language) Gr. 8-9
SPEIGHT Trophy winner - Murray High School.
D. Kloka-Speight, N. Rabie*



*Afrikaans (Home Language) Gr. 2-7 SPEIGHT
Trophy winner - Plettenberg Bay Primary
School. D. Kloka-Speight, Mr. Koekemoer*



J. Bruiners, Mrs Koekemoer (Kranshoek Primary School Principal), Channon (Library Assistant), V. Moodley (Chief Librarian and Director)

4. School Library Project

The School Library Project concluded its two-year pilot at Kranshoek Primary School, where it established a functional school library to improve access to reading resources for learners from Grades 1 to 7. Implemented in partnership with the Kranshoek Municipal Library, the project addressed the lack of library resources and trained personnel by providing books, library systems, training and support for a dedicated library assistant.

Throughout the project, learners participated in regular library sessions that encouraged reading for enjoyment and developed foundational literacy skills. The library was further strengthened through the donation of 500 CAPS-aligned Afrikaans books, the introduction of a library management system, and ongoing mentorship to support sustainable library services.

• IMPACT

222 learners benefited from improved access to books and structured library.

"Education is not merely a pathway out of poverty; it is the foundation of a just and prosperous society."

- Graça Machel



Mathematics Resource Project - J. Jooste (WCED) presentation

5. Mathematics Resource Project

The Mathematics Resource Project concluded its three-year intervention by equipping Grade 1 to 3 teachers at eight Bitou primary schools with CAPS-aligned, multilingual mathematics resources to support engaging and effective classroom learning. Through colourful work cards, games and practical teaching tools, the project strengthened Foundation Phase mathematics instruction while encouraging experiential learning and meaningful group work.

In partnership with the WCED, the project also facilitated PLC's (Professional Learning Communities), providing teachers with practical training and opportunities to share effective teaching strategies. By the end of the intervention, all Foundation Phase teachers across participating schools had received mathematics resource packs, completing the project's three-year rollout.

• IMPACT

729 learners and 24 teachers benefited from improved mathematics resources and professional development, strengthening Foundation Phase teaching and creating engaging learning experiences that build confidence and mathematical understanding.



Optimi Cami training for teachers

6. Technology for Teaching Project

The Technology for Teaching Project continued to equip learners and teachers with the digital skills needed for an increasingly technology-driven world. Implemented at three no-fee WCED schools, the project supported the integration of e-learning through the CAMI Edu Suite, while providing training, software licences and funding towards dedicated computer lab assistants to ensure the effective use of technology in the classroom.

By strengthening digital teaching practices and improving access to interactive learning resources, the project helped create engaging and inclusive learning environments from Grade R to Grade 12. The adaptive nature of the CAMI software provided valuable support for learners with diverse learning needs, particularly in literacy and mathematics.

• IMPACT

852 learners and 24 teachers benefited from enhanced access to digital learning, strengthening academic outcomes, increasing learner engagement and fostering a sustainable e-learning culture across three Bitou schools.



K. de Rosner, Life Skills Project facilitator

7. Life Skills Project

The Life Skills Project was introduced as a pilot programme for Grade 9 learners at Plettenberg Bay Secondary School, equipping learners with the knowledge and confidence to make informed subject and career choices. Using the Holland Code (RIASEC) framework, the project guided learners through career interest assessments, self-discovery and structured career development activities.

Although the programme was adapted to accommodate the school's operational requirements, learners benefited from personalised career guidance and increased awareness of future education and career pathways. The pilot also provided valuable insights to strengthen the project's implementation in future years.

• IMPACT

237 Grade 9 learners participated in the pilot programme, gaining greater self-awareness and career guidance while establishing a stronger foundation for informed subject selection and future career planning.



*V. Platjies, Acting Principal - The Crags Primary School,
D. Baartman*

8. Mandela Day: Playground Restoration

The Foundation successfully completed the restoration of the Grade R playground at The Crags Primary School, creating a safe and engaging outdoor play environment for the school's youngest learners. Originally installed through a Vodacom initiative, the playground was refurbished through the combined efforts of skilled contractors and dedicated community

volunteers. The restored playground was officially opened during a celebration attended by Foundation representatives, school staff and learners. This initiative reflects the Foundation's commitment to creating nurturing learning environments that support children's development, wellbeing and enjoyment of school beyond the classroom.



World Read Aloud Day - Kranshoek Primary School

9. World Read Aloud Day 2025

The Foundation joined Bitou Municipal Libraries, local schools and Nal'ibali (a reading-for-enjoyment campaign that promotes literacy and a love of reading among children from birth to around 12 years of age), in celebrating World Read Aloud Day 2025. It promoted the importance of reading aloud to young children. Through storytelling sessions presented at participating schools, learners experienced the joy of stories in their home languages while developing vocabulary, imagination and a love of reading.

This annual initiative reinforced the Foundation's commitment to building a culture of reading by encouraging positive literacy experiences from an early age. By partnering with schools and community organisations, World Read Aloud Day continues to inspire learners and highlight the vital role that reading plays in lifelong learning and educational success.



L. van Rooyen (A21) addressing learners at Harkerville Primary School

10. A21: Youth Empowerment

The Foundation partnered with A21 South African (international non-profit organisation that works to combat human trafficking and modern slavery), supporting its Youth Empowerment initiative. This raised awareness of human trafficking, online safety and child exploitation among Grade 6 and Grade 7 learners across Bitou schools. The programme equipped learners to recognise warning signs, understand their rights and access support through the National Human Trafficking Hotline, encouraging them to become informed advocates within their families and communities.



L. van Rooyen (A21) addressing learners at Formosa Primary School

Child Protection Week

The Foundation participated in Child Protection Week, supporting A21 in partnership with other local NGOs and government. It delivered talks at schools that highlighted the link between education, gender-based violence, and human trafficking. The initiative reinforced the Foundation's commitment to protecting vulnerable children by empowering them with knowledge, resilience, and practical life skills.



STAKEHOLDERS ENGAGEMENT

Stakeholder Engagement Meeting

The Foundation hosted its annual Stakeholder Engagement Meeting on 31 July 2025, bringing together donors, sponsors, education partners, school principals, municipal representatives and community stakeholders to strengthen collaboration in support of education across the Bitou region.

The evening provided an opportunity to present the Foundation's 2024 Annual Report, reflect on key achievements, share the Foundation's vision for the future, and acknowledge the valuable contributions of partners and supporters. Goodwill messages were delivered by the Executive Mayor of Bitou Municipality, Jessica Kamkam, and Circuit 4 Manager, WCED, Suzette de Villiers, reaffirming the importance of collaborative partnerships in improving educational outcomes. The strong attendance and engagement demonstrated the shared commitment of stakeholders to create meaningful opportunities for learners throughout the Bitou community.



S. Kungeka (Director) speaking at Stakeholder's Engagement Meeting

**"Knowledge changes people before
people change the world."**

- Jonathan Jansen

DONORS, SPONSORS, PARTNERS & VOLUNTEERS

Our sincere thanks go to every donor, sponsor, partner and volunteer whose generosity, collaboration and dedication during 2025 enabled us to create meaningful opportunities and lasting impact throughout the year..

DONORS

Bitou Municipality
Dianne Kloka-Speight
J. Maree
SASFIN
Adrian Speight
Citadel Philanthropy
Richard and Tessa Carrs
John and Charlotte Ford
Wayne and Maya Mcglashan
Evie and Frank le Roux
Patti and Richard Sykes
Sally and Peers de Trense
Adrian & Vanessa Hickey
Plett Bridge Club
Sarah and Chris Parvin
Des and Rose Harrison
Beacon Island Resort
Martin Wilsher
Charm Hawkes
Mike and Miranda Allen
Hermann Ohlthaver Trust
Hilton Davies
Technidev (Pty) Ltd
Ron Macmillan
HomefromHome Properties (Pty) Ltd
Hunter Hotels
Dr John Donald
Barbara Novick
Peter Cooper
Lucy Dodd

SPONSORS

Ferreira & Partners – sponsored our 2025 audit
Park Avenue Stationers – sponsored a R2 000 voucher, as a prize, to a winning school - Bitou Spelling Stars
The Bungalow – sponsored the 1st prize in the 2025 Raffle – a weekend for two
Kurland Park Horse Trails - sponsored the 2nd prize in the 2025 Raffle – a horse trail and picnic lunch for two
Archery Adventures Plettenberg Bay - sponsored the 3rd prize in the 2025 Raffle – archery adventure for four
The Paint Centre - Plettenberg Bay – sponsored paint for the Grade R refurbishment - Mandela Day Initiative
BUCO - Plettenberg Bay - sponsored materials for the Grade R playground refurbishment - Mandela Day Initiative
Avalon Nursery and Landscaping - sponsored plants - Mandela Day Initiative
The National Library of South Africa – sponsored reading materials – School Library Project
Dianne Kloka-Speight – sponsored the transportation of The Fieldband – Stakeholder Engagement
Adrian Speight – sponsored the corkage fee – Stakeholder Engagement
Beacon Island Resort - sponsored the venue – Stakeholder Engagement
Ruby Kiss's - sponsored flowers – Stakeholder Engagement, Bitou Spelling Stars
Bruce and Ingrid McLaren - sponsored muffins for the learners - Bitou Spelling Stars
The Jetty Development - sponsored rolls for the learners' lunches - Bitou Spelling Stars

**Every contribution, no matter the size,
helps build a safer future for children.**

PARTNERS

Wordworks – Early literacy and numeracy resources - TIME Project

Bitou Municipal Libraries (Bitou Municipality) – Librarians served as judges - Bitou Spelling Stars

Grow Learn Earn (GLE) – B10F conducted a four-day training for the GLE teaching assistants

WCED – A collaboration to provide additional resources to the WCED government schools

Every partnership
strengthens our mission.
Every volunteer brings it
to life.



Volunteers End of Year Gratitude Tea

VOLUNTEERS

Bitou Spelling Stars

Chris du Preez - English Word Announcer

Hetta Ludik - Afrikaans Word Announcer

Zandi Cuka - isiXhosa Word Announcer

Mandela Day Initiative

Thabo Lumpapa

Jacqueline Camphor

Zizipho Dlokweni

Siziphiwe Ramba

Zizipho Msitshana

Aphiwe Majingo

Diego Messieure

Sakhe Kutala

Linhle Pistoli

Patrick Lebuchwane

Reading & English Project

Nadine Brierley

Doreen Butterworth

Dorothe Bekker

Jean Keys

Ingrid McLaren

Bev Morrison

Anne Reimer

Monica Condy

Charm Hawkes

Georgi Lister-James

Nettie Haupt

Morgan Kirsch

Sue Rossenrode

Jaclyn Spence

Debbie Meyer

Heidi Kozinsky

Wil Heimstra

Romey Marais

Cathy Worster

Nikki Mcnaught

Anna Smith

Karen Aitken

Debbie Palmer

Anne Davis

Carole Henning

Andy Smit

Paula Campbell

Andrea Barlow

World Read Aloud Day (WRAD)

Josephine Jacobs - TIME Tutor

Chardonnay Philander - TIME Tutor

Liechen Roman - TIME Tutor

FINANCIAL REPORT

YEAR ENDING - 31 DECEMBER 2025



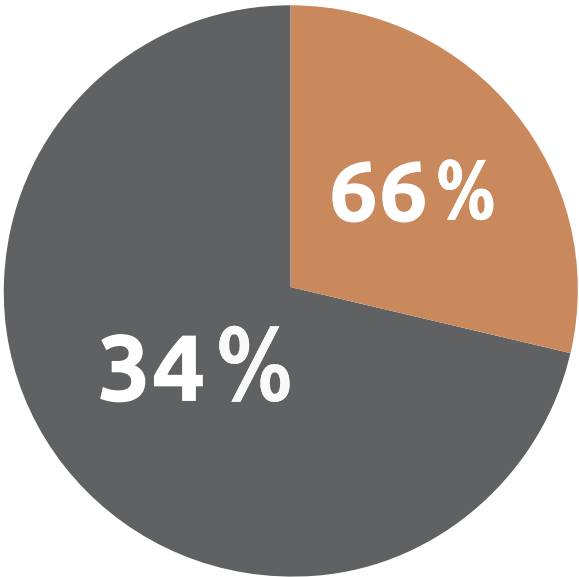
Treasurer's Report

The Foundation's financial position remains sound, and the financial statements have been prepared on the basis that it is a going concern. While relying principally on donor funding, existing reserves and prudent financial management provide a solid foundation for its ongoing operations.

During the year, a debit order donation facility was introduced to make regular giving simpler and more convenient for our supporters. We hope this will strengthen the sustainability of our funding over time. I wish to thank our donors for their continued generosity, and my fellow Board members, management, and the auditors for their support and commitment.

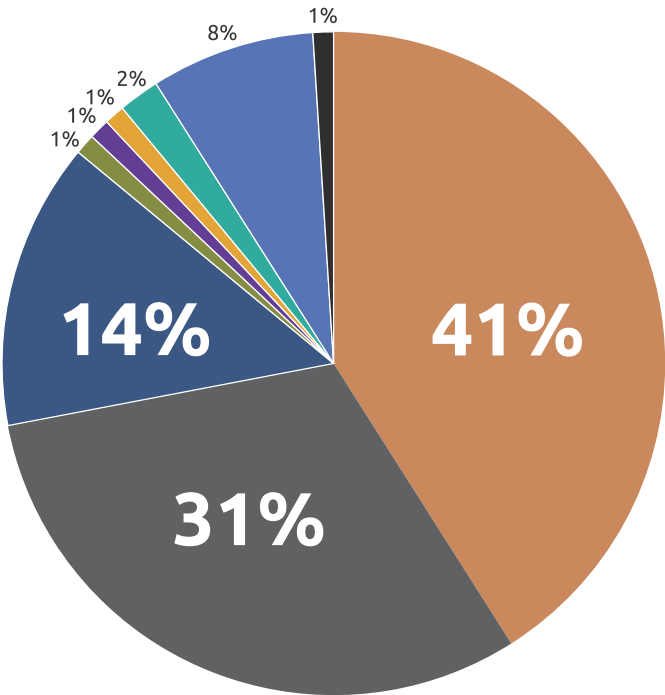
	2025	% of Total Income 2025
INCOME		
Grants & Donations	1 050 036	66
Other Income & Interest	543 573	34
	1 593 609	
EXPENDITURE	2025	% of Total Expenditure 2025
Project Overhead Costs	517 513	41
Reading and English Project	400 318	31
TIME Project	174 561	14
Bitou Spelling Stars	14 611	1
School Library Project	13 948	1
Mathematics Resource Project	16 112	1
Life Skills Project	23 325	2
Teaching for Technology Project	96 977	8
Mandela Day Initiative	11 047	1
	1 268 412	

The full audited annual financial statements are available on request



▶ INCOME 2025

Grants and Donations - 66%
Other Income and Interest - 34%



▶ EXPENDITURE 2025

Project Overhead Costs - 41%
Reading and English Project - 31%
TIME Project - 14%
Bitou Spelling Stars - 1%
Mathematics Resource Project - 1%
School Library Project - 1%
Technology for Teaching Project - 8%
Mandela Day Initiative - 1%
Life Skills Project - 2%

"A reading nation is a leading nation." -
Prof. Sibusiso Bengu

LOOKING AHEAD

As we look ahead, our primary focus is on expanding our existing projects into more schools across the Bitou region to deepen their educational impact.

- We are excited to pilot the Year Beyond – Catch Up Programme (CUP), creating valuable pathways and opportunities for youth development. This youth-service intervention will help young learners in Grade 3 and Grade 4 to close foundational gaps and to assist teachers during classroom activities.
- Another primary school will have a refurbished Grade R playground through our Mandela Day Initiative.
- Our Technology for Teaching Project will include another school, benefitting learners from Grade R to Grade 7 with access to the CAMI software.
- Our School Library Project will provide another primary school with resources to allow learners access to reading materials and storytelling sessions.

By expanding our projects and initiatives to more schools, we remain committed to empowering learners and fostering sustainable growth across the Bitou community.

CONCLUSION

As we reflect on 2025, through continued dedication of our Board of Directors, staff, donors, sponsors, volunteers and partners, we successfully delivered impactful educational projects and initiatives across the Bitou community. With shared vision and determination, we remain committed to ensuring that every learner in the Bitou community has access to opportunities to learn, grow, and thrive in the years ahead.



Supporting schooling for excellence

Connect With Us!

info@bitou10foundation.co.za www.bitou10foundation.co.za



Layout and Design :

